**Сценарий урока «В мире профессий»**

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| 1 | **Warm up**  **1 min**  **1 min** | Hello, boys and girls! I’m glad to see you! Take your seats please!  Look at the screen. What is it?  Let’s travel today! During the lesson, I suggest you to draw the smiley faces for each completed task.  «Good, Acceptable, Bad». Let’s start.  Can you repeat some sounds after me?  [d] – doctor, driver  [t] – teacher, taxi  [w] – waiter, why, what.  Good for you! | **Слайд Автобус** |
| 2 | **Lead in**  **2 min**  **3 min** | **1)** Listen to the song and say what it is about.  Imagine yourselves on a place of the character, use the hats and say what you are.  **2)** Our characters live in a town.  Look at the picture and say what you can see in it. What buildings can you name there?  O’k. Good job! | **Слайд** **Песня**, шляпы  Отвечают на вопрос устно  **Слайд** с картинкой, отвечают на вопрос |
| 3 | **New material**  **7 min** | **1)** Look at the picture and answer: Who are these people? What are their jobs?  Match the words into two columns. You can work with your own worksheets (Ex.2) and on the board.  Come out to the board and connect the names. Use the stylus, please.  O’k. Let’s check. Draw the smiley face.  Good job!  **2)** Now, match the names of people with the activities. Work in your groups with your own worksheets (Ex.3).  Come out to the board two participants from each group and match the magnetic cards.  Let’s check. Are they right, Christina? Good, take your seats and draw the face. | **Слайд таблица 1** Р.Л. №2  1) Соединяют слова и работу, работают с интерактивной доской, отмечают самооценку смайликом.  2) **Слайд таблица 2** Р.Л. №3  Соединяют имена и их деятельность, работают в группе два представителя у доски с магнитными карточками. |
| 4 | **Topic and aim**  **2 min** | What do you think what the name of the country where we are going to travel?  What are we going to talk about?  Yes, The theme of our lesson is “In the world of professions”. We are going to discuss about people, their actions and activities. We’ll learn new words and grammar constructions, read the texts according to the theme. | **Слайд тема урока**  Называют тему, задачи. |
| 5 | **Practice**  **3 min**  **4 min** | Let’s practice!  Refresh your memory and say the second form of the verb ‘can’.  Imagine that Mr Brown could do some actions when he was six. What could he do?  Good for you!  What actions couldn’t he do when he was six?  How can you answer this question?  Look at the board and read the rule.  What could you do when you were six?  Good for you! | **Слайд (картинка)**.  Отвечают на вопрос устно, выводят правило. |
| 5 a | **Dynamic pause**    **2 min** | I think you want to have a rest. Stand up, please and repeat the actions. You may sing.  Take your seats. | **Слайд – физминутка.** |
| 6 | **Practice**  **2 min**  **5 min** | Our trip continues. Now the 21st century, but in the Middle Ages people could do or couldn’t do some actions. Do Ex.4 in your worksheets. Write down the correct verb could or couldn’t into the gaps. Work all together.  Draw the face.  The next station is Britain. Margaret Barker lives here. Listen to the text and say why Sally and John sometimes go to Blackpool.  Now look through the text ones more and do Ex. 6. You can work in pairs.  Let’s check in groups. Draw the smiley face. | **Слайд Средние века.**  Устно, быстро читают предложения Р.Л.№4, вставляют верный глагол.  **Слайд Текст**  Слушают и читают сами текст Р.Л. №5, отвечают на вопрос.  Выполняют Р.Л.№6 самостоятельно,  проверяют в группе. |
| 7 | **Independent work**  **2 min** | Let’s work independently. Find Ex. 7 and mark the right statement.  Compare it with the standard. Draw the smiley face.  Good for you! | Р.Л. №7  **Слайд – эталон ответов.** |
| 8 | **Practice**  **Homework**  **3 min** | So, let’s introduce with some professions.  Look at the screen and say what their jobs are.  Excellent!  Now open your diaries and write down your **homework: Ex. 7, p. 70**  **Ex. 8, p. 71**  **Посмотрите на самооценку работы на уроке, если у вас большинство смайликов улыбается, значит можете выполнить одно задание, если вам было сложно на уроке, закрепите материал и выполните оба задания.** | **Слайд** Р.Л. №8  1 от каждой группы отвечает.  **Слайд H/W** |
| 9 | **Feed back**  **3 min** | Look at the board and tell me what the word ‘profession’ associated with.  Share your impression of the lesson. Place your emojis on the ladder of success.  Today we have learnt the new words according to the topic and used the construction ‘They could/couldn’t do something’  Strive and achieve your goals. The lesson is over.  Good bye! | **Слайд Кластер**  **Слайд – лестница успеха.**  **Слайд –конец урока.** |